JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: ELI - Reading I

Course Abbreviation and Number: ELI 0600   **Credit Hours:** 3 imputed   **Course Type:** Lecture

Course Description: Students will build reading strategies to include scanning, skimming, and clustering techniques. Identifying topics, main ideas, supporting details, and making basic inferences are introduced and expanded upon. Coursework will include building passive and active vocabulary from context, introduction of word families, distinguishing fact and opinion, understanding vocabulary from context clues, decoding skills, and recognizing transitions. This course is intended for students with a greater level of proficiency in a language other than English.

Placement by TOEFL, Accuplacer, and/or interview.

Student Learning Outcomes:

Students who demonstrate understanding can:
1. Scan for main ideas, specific details, facts, and opinions
2. Skim text for general topics and identification of text formats
3. Deduce the meaning of new vocabulary from context
4. Decode words, maps, charts, and simple graphs
5. Locate transitional words and phrases
6. Identify topic sentences and supporting points in a text
7. Summarize main idea of paragraphs and longer passages
8. Infer author's meaning from non-literal passages
9. Demonstrate a full range of dictionary skills
10. Assess the appropriate definition for new words presented in context
11. Formulate definitions using a variety of techniques

Topics Covered:

- Scanning/skimming texts
- Vocabulary building
- Main ideas/supporting details
- Transitions/organizational patterns
- Strategic reading/note taking
- Summarizing
- Inferences

Information for Students

- Expectations of Students
    - Civility Statement
    - Student Responsibility Statement
    - Academic Integrity Statement
- Accessibility Services
  Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- Get Help: JCC & Community Resources
- Emergency Closing Procedures
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0

- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021